2022-23 ECONOMICS(112) CLASS XI (सेद्वान्तिक)

Time: 3 Hours Marks:80

Units	Marks	
Part A: Satistics for Economics		
1	Introduction	05
2	Collection. Organisation and Presentation of Data	10
3	Statistical Tools and Interpretation	25
	Total	40
Part B:		
5	Development Policies and Experience (1947-90)	08
6	Economic Reforms since 1991	06
7	Current Challenges facing Indian Economy	20
8	Development experience of India-A comparison with neighbours	06
Total		40
Grand Total		80

Part A: Statistics for Economics

Unit 1: Introduction

What is Economics?

Meaning, scope, functions and importance of statistics in Economics

Unit 2: Collection, Organisation and Presentation of data

Collection of data - sources of data - primary and secondary; how basic data is collected with concepts of Sampling; methods of collecting data; some important sources of secondary data: Census of India and National Sample Survey Organisation.

Organisation of Data: Meaning and types of variables; Frequency Distribution.

Presentation of Data: Tabular Presentation and Diagrammatic Presentation of Data:

(i) Geometric forms (bar diagrams and pie diagrams), (ii) Frequency diagrams (histogram, polygon and Ogive) and (iii) Arithmetic line graphs (time series graph).

Unit 3: Statistical Tools and Interpretation

For all the numerical problems and solutions, the appropriate economic interpretation may be attempted. This means, the students need to solve the problems and provide interpretation for the results derived.

Measures of Central Tendency- Arithmetic mean, median and mode

Correlation – meaning and properties, scatter diagram; Measures of correlation - Karl Pearson's method (two variables ungrouped data) Spearman's rank correlation.

Introduction to Index Numbers - meaning, types - wholesale price index, consumer price index and index of industrial production, uses of index numbers; Inflation and index numbers.

Part B: Indian Economic Development

Unit 6: Development Experience (1947-90) and Economic Reforms since 1991:

A brief introduction of the state of Indian economy on the eve of independence. Indian economic system and common goals of Five Year Plans.

Main features, problems and policies of agriculture (institutional aspects and new agricultural strategy), industry (IPR 1956; SSI – role & importance) and foreign trade.

Economic Reforms since 1991:

Features and appraisals of liberalisation, globalisation and privatisation (LPG policy); Concepts of demonetization and GST

Unit 7: Current challenges facing Indian Economy

Human Capital Formation: How people become resource; Role of human capital in economic development; Growth of Education Sector in India

Rural development: Key issues - credit and marketing - role of cooperatives; agricultural diversification; alternative farming - organic farming

Employment: Growth and changes in work force participation rate in formal and informal sectors; problems and policies

Sustainable Economic Development: Meaning, Effects of Economic Development on Resources and Environment, including global warming

Unit 8: Development Experience of India:

A comparison with neighbours India and

Pakistan

India and China

Issues: economic growth, population, sectoral development and other Human Development Indicators

Part C: Project in Economics अर्द्धवार्षिक व वार्षिक परीक्षा हेतु प्रोजेक्ट का अंक विभाजन निम्नवत् है—

Topics	Marks
1-Project Work	
a) Relevance of the topic	3
b) Knowledge content /Research Work	3
c) Presentation Technique	3
d) Viva based on project	6
2- Continuous assessment (Unit Test)	5
Total	20

महत्वपूर्ण निर्देश-

- 1. प्रत्येक विद्यार्थी प्रोजेक्ट कार्य अनिवार्य रूप से पूरा करना होगा।
- 2. प्रोजेक्ट में चित्रों तथा ग्राफ के अलावा लगभग 3500 से 4000 शब्द होने चाहिए।
- 3. प्रोजेक्ट हस्तलिखित, मौलिक एवं स्वनिर्मित होना चाहिए।
- 4. प्रोजेक्ट निर्माण हेतु विषय अध्यापक द्वारा पूर्ण सहयोग तथा निर्देशन प्रदान किया जायेगा।
- 5. प्रोजेक्ट के कुछ विषयवार उदाहरण निम्नवत हो सकते हैं-

Suggestive List of Projects:

Class XI				
Effect on PPC due to various government policies	Invisible Hand (Adam Smith)			
Opportunity Cost as an Economic Tool (taking real life situations)	Effect of Price Change on a Substitute Good (taking prices from real life visiting local market)			
Effect on equilibrium Prices in Local Market (taking real life situation or recent news)	Effect of Price Change on a Complementary Good (taking prices from real life visiting local market)			
Solar Energy, a Cost Effective Comparison with Conventional Energy Sources	Bumper Production- Boon or Bane for the Farmer			
Any other newspaper article and its evaluation on basis of economic principles	Any other topic			

2022-23

ECONOMICS (112) CLASS XII

(सैद्वान्तिक)

Time: 3 Hours

Marks: 80

Unit	ts	Marks
Part	t A : Introductory Microeconomics	
1	Introduction	04
2.	Consumer Equilibrium and Demand	14
3.	Producer Behaviour and Supply	14
4.	Forms of Market and Price Determination	08
5.	Simple applications of Tools of demand and supply	-
		40
Part	B: Introductory Macroeconomics	
6. National Income and Related Aggregates		10
7. Money and Banking		08
8. Determination of Income and Employment		10
9. Government Budget and the Economy		06
10. Balance of Payments		06
		40

Part A: Introductory Microeconomics

Unit 1: Introduction

One Paper

What is an economy? Central problems of an economy: what, how and for whom to produce; concepts of production possibility frontier and opportunity cost.

Distinctions between (a) planned and market economies, (b) positive and normative perspectives in economics, and (c) microeconomics and macroeconomics.

(**Non-evaluative topics:** Some basic tools in the study of economics - equation of a line, slope of a line, slope of a curve.)

Unit 2: Consumer Equilibrium and Demand

Consumer's equilibrium – meaning of utility, marginal utility, law of diminishing marginal utility, conditions of consumer's equilibrium using marginal utility analysis.

Indifference curve analysis of consumer's equilibrium-the consumer's budget (budget set and budget line), preferences of the consumer (indifference curve, indifference map) and conditions of consumer's equilibrium.

Demand, market demand, determinants of demand, demand schedule, demand curve, movement along and shifts in the demand curve; price elasticity of demand - factors affecting price elasticity of demand; measurenment of price elasticity of demand – (a) percentage-change method and (b) geometric method (linear demand curve); relationship between price elasticity of demand and total expenditure.

Unit 3: Producer Behaviour and Supply

Production function: Total Product, Average Product and Marginal Product.

Returns to a Factor.

Cost and Revenue: Short run costs - total cost, total fixed cost, total variable cost; Average fixed cost,

average variable cost and marginal cost-meaning and their relationship.

Revenue - total, average and marginal revenue.

Producer's equilibrium-meaning and its conditions-under (a) total revenue-total cost approach and (b) marginal revenue-marginal cost approach.

Supply, market supply, determinants of supply, supply schedule, supply curve, movements along and shifts in supply curve, price elasticity of supply; measurement of price elasticity of supply - (a) percentage change method and (b) geometric methods.

Unit 4: Forms of Market and Price Determination

Perfect competition - meaning and features.

Market Equilibrium under perfect competition – Determination of equilibrium price, Effects of shifts in demand and supply.

Non - Competitive Markets - monopoly, monopolistic competition, oligopoly - their meanings and features.

Unit 5: Simple applications of Tools of demand and supply (not to be examined)

Part B : Introductory Macroeconomics

Unit 6: National Income and related aggregates

Macroeconomics: Its meaning.

Some basic concepts of macroeconomics: consumption goods, capital goods, final goods, intermediate goods; stocks and flows; gross investment and depreciation.

Circular flow of income; Methods of calculating National Income – Value Added or Product method, Expenditure method, Income method.

Concepts and aggregates related to National Income:

Gross National Product (GNP), Net National Product (NNP), Gross and Net Domestic Product (GDP and NDP) - at market price, at factor cost; National Disposable Income (gross and net), Private Income, Personal Income and Personal Disposable Income; Real and Nominal GDP. GDP and Welfare

Unit 7: Money and Banking

Money – its meaning and function.

Supply of money – Currency held by the public and net demand deposits held by commercial banks. Money creation by the commercial banking system.

Central banking and its functions (example of the Reserve Bank of India).

Unit 8: Determination of Income and Employment

Aggregate demand and its components.

Propensity to consume and propensity to save (average and marginal).

Short–run fixed price in product market, equilibrium output; investment or output multiplier and the multiplier mechanism.

Meaning of full employment and involuntary unemployment.

Problems of excess demand and deficient demand; measures to correct them - change in government spending, availability of credit.

Unit 9: Government Budget and the Economy

Government budget - meaning, objectives and components.

Classification of receipts - revenue receipt and capital receipt; classification of expenditure - revenue expenditure and capital expenditure.

Various measures of government deficit - revenue deficit, fiscal deficit, primary deficit:their meaning and implications.

Fiscal policy and its role (non-evaluative topic).

Unit 10: Balance of Payments

Balance of payments account - meaning and components; balance of payments deficit-meaning.

Foreign exchange rate – meaning of fixed and flexible rates and managed floating.

Determination of exchange rate in a free market.

ECONOMICS - 112 Class XII Project work

PROJECT WORK MM-20

Guidelines for Project Work in Economics

Objectives of the project work are to enable learners to:

- probe deeper into theoretical concepts learnt in classes XI and XII
- analyse and evaluate real world economic scenarios using theoretical constructs and arguments
- demonstrate the learning of economic theory
- follow up aspects of economics in which learners have interest
- develop the communication skills to argue logically

Expectations of the project work are that:

- project should be of 3,500-4,000 words (excluding diagrams & graphs), preferably handwritten
- it will be an independent, self-directed piece of study

Role of the teacher:

The teacher plays a critical role in developing thinking skills of the learners. A teacher should:

- help each learner select the topic based on recently published extracts from the news media, government policies, RBI bulletin, NITI Aayog reports, IMF/World Bank reports etc., after detailed discussions and deliberations of the topic
- play the role of a facilitator and supervisor to monitor the project work of the learner through periodic discussions
- guide the research work in terms of sources for the relevant data
- educate learner about plagiarism and the importance of quoting the source of the information to ensure authenticity of research work
- prepare the learner for the presentation of the project work
- arrange a presentation of the project file

Expected Checklist:

- Introduction of topic/title
- Identifying the causes, consequences and/or remedies
- Various stakeholders and effect on each of them
- Advantages and disadvantages of situations or issues identified
- Short-term and long-term implications of economic strategies suggested in the course of research
- Validity, reliability, appropriateness and relevance of data used for research work and for presentation in the project file
- Presentation and writing that is succinct and coherent in project file
- Citation of the materials referred to, in the file in footnotes, resources section, bibliography etc.

Mode of presentation/submission of the Project:

At the end of the stipulated term, each learner will present the research work in the Project File to the Internal examiner. The questions should be asked from the Research Work/ Project File of the learner. The Internal Examiner should ensure that the study submitted by the learner is his/her own original work. In case of any doubt, authenticity should be checked and verified.

Marking Scheme:

Marks are suggested to be given as –

Topics	Marks
1-Project Work	
a) Relevance of the topic	3
b) Knowledge content /Research Work	3
c) Presentation Technique	3
d) Viva based on project	6
2- Continuous assessment (Unit Test)	5
Total	20

Suggestive List of Projects:

Class XII				
Micro and Small Scale Industries	Food Supply Channel in India			
Contemporary Employment situation in India	Disinvestment policy of the government			
 Goods and Services Tax Act and its Impact on GDP 	Health Expenditure (of any state)			
Human Development Index	Inclusive Growth Strategy			
Self-help group	Trends in Credit availability in India			
 Monetary policy committee and its functions 	Role of RBI in Control of Credit			
Government Budget & its Components	Trends in budgetary condition of India			
• Exchange Rate determination – Methods and Techniques	Currency War – reasons and repercussions			
 Livestock – Backbone of Rural India 	• Alternate fuel – types and importance			
Sarwa Siksha Abhiyan – Cost Ratio Benefits	Golden Quadrilateral- Cost ratio benefit			
Minimum Support Prices	Relation between Stock Price Index and Economic Health of Nation			
Waste Management in India – Need of the hour	Minimum Wage Rate – approach and Application			
Digital India- Step towards the future	• Rain Water Harvesting – a solution to water crises			
 Vertical Farming – an alternate way 	Silk Route- Revival of the past			
Make in India – The way ahead	Bumper Production- Boon or Bane for the farmer			
Rise of Concrete Jungle- Trend Analysis	Organic Farming – Back to the Nature			
• Effect of equilibirium prices in local market (Taking real life situation or recent news)	Opportunity cost as economic tool (taking real life situation)			
• Effect of price change on a complementary good (taking price from real life visiting local market)	• Demand and supply of any goods / services /factors.			
Any other newspaper article and its evaluation on basis of economic principles	Any other topic			