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221 (HEF)

2024 ENGLISH

Time: 3 Hours]

[Max. Marks : 80

Note: (i) This question paper is divided into Four Sections-A, B, C and D.

(ii) All questions are compulsory. Marks are indicated against each question.

SECTION - A (Reading)

1. Read the passage given below and answer the questions that follow-

In the last few years, India has witnessed a degradation of its dense forest cover at an unprecedented rate. Despite having strong policy frame work and much financial aid forest cover in the country has grown by just 0.56 percent or 3,976 km² since 2017. It is essential to revisit India's forest governance to become a leader in forest restoration.

There is need to redefine 'forests' and how to measure them. Rather than rely on satellite mapping of canopy cover or hectares of trees, focus should shift to the measurement of the relative density of a 'thriving forest' or an 'ecosystem'. Employing the latest satellite or aerial remote sensing and GIS technologies for real-time mapping of the forest land, would offer an important solution.

There is need for new policy formation to provide an overarching framework and direction for the management and regulation of forests. Employing a science-based methodology with a participatory approach will help government agencies determine the right type of tree-based interventions most suitable to certain land use. The Restoration Opportunities Assessment Methodology (ROAM)

framework could be adopted at scale for rigorous analysis of spatial, legal and socio-economic data to plan for the best interventions for forest restoration.

- (a) What has India witnessed in the last few years?
- (b) How can forests be redefined?
- (c) Why is there a need for new policy formation?
- (d) What is ROAM and why it should be adopted? 2
- 2. Read the passage given below and answer the questions that follow-

The song of many birds seems beautiful to us. If we watch a male songbird such as a nightingale early in the morning in early spring, we shall notice that it is alone and has not yet got a mate. It sings every morning from the same few perches. It stops singing when a female has arrived. Thus, many birds sing to attract females.

How then, males of species that do not sing, manage to attract females? Many species such as gulls live in groups and return year after year to the same colony sites. There they see each other and need not sing to attract females. Other species do not sing but do make specific loud noises which have exactly the same function as song. A male grey heron gives a loud hoarse cry every half minute or so as long as it is unmated and this cry attracts the female herons. The great spotted woodpecker 'drums' and probably attracts females by this 'instrumental music'. I think if you took one of Ludwig Koch's fine gramophone records of bird songs, and played it in the suitable habitat in spring, you would get surprising results.

The song has a second function as well; it signals the presence of males to other males. Most bird songs are not very easy to imitate. But a golden oriole is easily fooled by a poor imitation of its melodious call. If you play one of Ludwig Koch's records near the place where a male of the species is living, it will reply at once and, further, it will come to you. If you are well concealed, it may come

very close, as if searching f	for something. A male bir	d goes to where it hears a
rival singing, then looks for	이 것 같은 그렇게 된 이번 집에게 하게 되었다. 그렇게 되었다면서 있는 것이다. 그 모든 경에 되는 것이다. 그 모든 것이다. 그리고 있다면 하다 되었다. 그리고 있다.	beinegro zen 100002
(a) How does a male song	j-bird such as a nightinga	le attract the female bird? 2
BENET (TOTAL) :	Lease attract the female	e heron?
	heron attract the female	
	e writer, is the second fur	
보이지난 이 그리는 경기는 맛있다면 하면 하면 하면 사람들이 되었다. 그리는 이 아이는 이 아이는 아이는 아이는 아이는 이 아이를 가게 되었다면 하면 없었다.	respond to the song of a	젊어가 있다니다 하는데 얼마나 아니라 나는 사람이 되었다. 그 그 그 그 그 그 그 그 그 그는 그는 그는 그는 그는 그를 하는데 그 가지 않는데 그 가지 않는데 그 가지 않는데 그 가지 않는데 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그
진하는 그들은 그리다는 사람들은 사람들은 전에 가는 것이 되어 가장 하는 사람들이 되었다면 하는데 하는데 하는데 하는데 모든데 모든데 모든데 나를 다 되었다.	otion and write in your ar	
(i) Find the word from	om the passage which me	eans 'appears' -
(A) attracts	(B)	drums
va bemasasiv (C) seems	(D)	attacks avoid thou no
(ii) Find the word fro	om the passage which is o	pposite in meaning of 'late'-
(A) alone	(B)	function
(C) searching	Section 12 NOT (D)	early
(f) Select the correct op	tion and write in your an	swer-book: 1×2=2
	e, the word 'melodious' n	
(A) sharp	(B)	그 사람이 가지 않는 아무리를 받는 것이 없는 것이 없는 사람들이 얼마나 없었다.
(C) hoarse	66) Shi iti (D)	pleasant to listen to
(ii) The opposite of	the word 'female' given i	n the passage is -
(A) Unmated	(B)	manage and and and
(C) male	(D)	concealed
	SECTION - B (Writing)	aprileceld and sale (5)
residents of your colony	are very much disturbed the Executive officer of	Banjarawala, Dehradun. The about the hopeless state of the Municipality, Dehradun to
(Salara a was alike Miller Marabet)	OR OR	programma de la composição de la composi
221 (HEF)	[3]	P.T.O.

school has organised an educational tour to Chamoli during summer holidays. Write a letter to your father seeking his permission for the tour. Write a paragraph on any one of the following in about 60 words-My Favourite Book (i) (ii) My Plan for holidays (iii) My Grandmother On the basis of hints given below, write a paragraph in about 80 words on 'The 5. Annual Day organised in my School.' Hints: On 20th November 2023 _____ Chief guest arrived _____ welcomed by Principal & staff_____function started_____cultural programme____prize distribution speech of chief guest, vote of thanks by senior teacher. SECTION - C (Grammar) Fill in the blanks with correct from of non-finites given in the brackets: 1/2×4=2 (a)is a good exercise. (dance) (b) You are too young.....this tree. (climb) (c) Would you like.....with me? (go) (d) Having.....his work he went out for a stroll. (complete) 7. Combine the following pairs of sentences using sentence connectors given in the brackets- $1 \times 2 = 2$ (a) Take the blessings of your elders. Go to work (before) (b) He saw a thief. He called the police immediately. (as soon as) Join the following pair of sentences as directed- $1 \times 2 = 2$ (a) Mt. Everest is the highest peak in the world. This is certain. (Begin with 'it is

You are Vaibhav/Vishakha living in Hostel, St. Franklin School, Nainital. Your

certain.....')

(b) Shakespear is a great dramatist. We know it. (Begin with 'We know.......')

9.	Fill	in the blanks with correct from of verbs given in the brackets-	$1 \times 3 = 3$
		ne children(play) in the garden. They(c	
	UTC	ir homework. Little Vibhu has not yet(finish) his assig	nment.
10.	Con	nplete the following sentences using suitable modals :	1×2=2
reay	(a)	Work hard lest you fail.	
rice	(b)	She is so weak that she not run fast.	
		Rearrange the following words and phrases to form meaningful se	
	9993 1	dea (the Awakened or the Eulightened). The Eudha predicted his fire	$1\times2=2$
	1200	(i) East / in / the / rises / the / Sun. Long team reasonable of the / Sun.	
	wiw.	(ii) to / is / happiness / the / contentment / key.	THE .
	(b)	Transform the following sentences into passive voice -	1×2=2
		(i) The students are playing cricket.	
		(ii) I shall learn the poem easily.	in .
		SECTION - D (Text Book)	
		Prod a word in the passage which is now a body (Prose)	
12.	Read	the extract given below and answer the questions that follow:	amA Ai
	atter hung into float	His parents and his brothers and sister had landed on this green ad of him. They were beckoning to him, calling shrilly. He dropped hid on the green sea. His legs sank into it. He screamed with frimpted to rise again flapping his wings. But he was tired and we ger and he could not rise, exhausted by the strange exercise. His feather green sea, and then his belly touched it and he sank no farther ing on it, and around him his family was screaming, praising him. Whose parents, brothers and sister landed on the green flooring?	is legs to ight and eak with eet sank . He was
		What did he do to stand on the array and	1
	, - ,	what did he do to stand on the green sea?	aul 1

- (c) What happened to his feet?(d) Find a word in the passage which means 'loud'.
- 13. Read the following passage and answer the questions that follow -

He wandered for seven years and finally sat down under a peepal tree, where he vowed to stay until enlightenment came. Enlightened after seven days, he renamed the tree the Bodhi Tree (Tree of Wisdom) and began to teach and to share his new understandings. At that point he became known as the Buddha (the Awakened or the Enlightened). The Buddha preached his first sermon at the city of Benares, most holy of the dipping places on the River Ganges; that sermon has been preserved and is given here. It reflects the Buddha's wisdom about one inscrutable kind of suffering.

- (a) Who is 'He' in the passage?
 (b) When was he enlightened?
 (c) What does 'Bodhi Tree' mean?
 (d) Find a word in the passage which is the antonym of 'stupidity'.
- 14. Answer the following question in about 80 words 5

 How did Mandela's hunger for freedom change his life?

OR

Why does the Postmaster send money to Lencho? Why does he sign the letter "God"?

15. Answer the following question in about 30-40 wordsGive a brief sketch of Chubukov.

OR

Justify the title of the play 'The Proposal'.

(Poetry)

16.	Read the following extract and answer the questions that follow:	
	I sit inside, doors open to the veranda	
	writing long letters	
	in which I scarcely mention the departure	
	of the forest from the house.	
	The night is fresh, the whole moon shines	
	in a sky still open	
	(a) Name the poem and the poet.	1
	(b) What is the poet doing at the moment?	1
	(c) How is the night?	1
	Author Of COR to purplitation of protest and	
	Did you finish your homework, Amanda?	
	Did you tidy your room, Amanda?	
	I thought I told you to clean your shoes,	4
	Amanda!	
	(a) Name the poem and the poet.	1
	(b) Who do you think is the speaker here?	1
	(c) What did Amanda not do?	1
17.	. Answer any two of the following questions in about 30-40 words each:	
	2	2×2=4
	(a) What do people say about the ending of the world? What does the think?	ne poet
	(b) How did the dragon look in appearance?	
	(c) What happened when the dust of snow fell on the poet?	

(Supplementary Reader)

18. Answer the following question in about 100 words:

How did the narrator find Anil as a man and as an employer?

OR

What makes you think that Griffin was a lawless person?

19. Answer the following question in about 30-40 words:

Who was Horace Danby and what kind of a person was he?

OR

Why did Fowler want to meet Ausable? Why was he disappointed?

20. Answer the following question in about 20-30 words:

What was the cause of Matilda's ruin? How could she have avoided it?

OR

Why is Mrs Pumphrey worried about Tricki?